NORENSE
Nordic Research Network for Steiner Education

Call for Proposals

Research projects in Steiner Waldorf Education

NORENSE welcomes applications for funding research into Steiner Waldorf education. It is also possible to request grants for writing research articles based on completed research projects.

Thanks to the funds provided by the Steiner Waldorf school, preschool, and parent federations in the Nordic countries, NORENSE is able to support relevant research and development projects. Applications are accepted once a year.

Applications should consist of the following documents, written in English:

1. A completed Application Form
2. A 1-2000 word description of the project containing:
    - Purpose and aim of the project
    - Field of research, theoretical and practical
    - Research question(s)
    - Description of research design and methods
    - Intended forms of publication
    - Time schedule for the project indicating milestones
    - Description of how the project complies with the NORENSE criteria for funding
3. A budget for the project and the amount of funding applied for.
4. CV with information about education, academic and professional qualifications and experience.

More details, background, criteria and principles for NORENSE are given below. Deadline is 15th of April. The Applications are processed by mid-May and replies will be sent out before the end of June.

Applications must be sent by email to Caroline Bratt, caroline.bratt@wlh.se at the Waldorf University College, Sweden and Frode Barkved, frode.barkved@steinerhoyskolen.no at the Rudolf Steiner University College, Norway. Questions concerning the application procedure can be addressed to Caroline Bratt or Frode Barkved.

NORENSE leadership
Caroline Bratt

Aims and criteria for funding

NORENSE Aims

- Contribute to the development of the research culture within Nordic Steiner Waldorf education
- Support research[1] and research publications relevant to Steiner Waldorf education in the Nordic countries
- Contribute to developing connections between research and educational practice within Nordic Steiner Waldorf education
- Contribute to the development of the participating higher educational institutions (Snellman College, Waldorflärarhögskolan and Rudolf Steiner University College). This can be through shared research programmes, collaboration in institutional development, furthering Steiner Waldorf adult education, etc.
- Support PhD students connected to the three participating higher educational institutions

Criteria for funding

To receive funding projects needs to be in agreement with the NORENSE aims. The NORENSE Council will further evaluate applications according to the following criteria:

Relevance

An important criterion for receiving funding is the relevance of the proposed research project to educational practice in today's Nordic Steiner Waldorf education. Recommended themes, if suggested on the NORENSE web page, will get priority. Priority will be further be given to projects that connect Steiner Waldorf education to research, practices and discourses on education in general.

Academic rigour

Research applications funded by NORENSE should display academic rigour. Priority is given to applications that prove to be conducted within a research context that secures this. The chosen theoretical and methodical approaches should be clearly described and related to the research question(s). Priority will be given to applications that display reflexivity, academic insight and a comprehension of the proposed research methods.

Research collaboration

Priority will be given to research projects that promote collaboration. This can be collaborative projects between researchers from the Nordic countries, collaboration between educators and researchers, or action research projects. Projects are further encouraged where researchers collaborate from different fields within the larger community of educational research. All forms of collaboration between the three participating higher educational institutions will receive high priority

[1] Research is here understood as projects being conducted or supervised by a person with a PhD or equivalent competence.