

# Annual Report 2019 NORENSE Council

Rudolf Steiner University College, Oslo
Waldorf University College, Stockholm
Snellman College, Helsinki

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## Foreword

NORENSE has since its foundation in 2008 promoted and supported research on Waldorf Steiner education, and sought to contribute to the knowledge base and legitimacy of the Nordic Waldorf Steiner higher educational institutions. Today's schools and educational practices are more and more informed by research. Still, very little research has until now been directed towards Waldorf Steiner education, and there is a strong need for all kinds of educational research; enquiring, evaluating, deepening and communicating the various aspects of Waldorf Steiner education.

Research can aid and initiate developments and new knowledge on all levels from kindergartens and schools to higher education and social therapeutic institutions. NORENSE aims at supporting qualified research that in its turn will provide insights and impulses for development to the different aspects of Waldorf Steiner education. The higher educational institutions are key factors here since they both disseminate relevant research to future and current practitioners, and also conduct research as part of their institutional policy and responsibility.

NORENSE is founded on the idea that education has an important role to play in achieving individual, cultural and ecological sustainability. NORENSE wants to take its share of the responsibility for an education in need of change and to promote an education of tomorrow that takes active part in developing sustainable knowledge, skills and life conditions. Waldorf Steiner education represents such an ethical attitude towards what it means to educate today's children and youth for their future. By promoting research and the Nordic Waldorf Steiner higher educational institutions, NORENSE want to take part in the further development of Waldorf Steiner education.

NORENSE is supporting individual and group research projects, as well as PhD and master students. In addition, NORENSE hosts a yearly seminar open to the public where supported projects and other relevant research topics are presented. By hosting yearly open seminars about research on Waldorf Steiner education, NORENSE aims at sharing research insights to a broader public. Publishing supported research projects both in popular and scholarly media belongs to the NORENSE strategy of making research-based insights more relevant and accessible.

NORENSE receives its funding resources mainly from the Waldorf school and kindergarten federations in the Nordic countries. The NORENSE Council decides on the yearly funding and are responsible for the yearly seminars and network meetings. The council consists of representatives from the Nordic Waldorf Steiner higher educational institutions; Rudolf Steiner University College (RSUC), Waldorf University College (WLH) and Snellman College

(SC), representatives from the parent, kindergarten and school federations and representatives from three Nordic universities. NORENSE is an ideal association.

An important legal change took place in 2018. NORENSE is since 2018 an ideal association. New statutes were decided upon in April 2018. The aims for the NORENSE are the same as before.

In the Annual Report for 2018, there is a presentation of NORENSE activities this year, an overview of research projects funded, a presentation of the accounts and a summary of the most important issues that were dealt with on the NORENSE Council meetings.

NORENSE Council wishes to thank all financial contributors for the grants made to NORENSE in 2018.

3<sup>rd</sup> of June 2020

Dagny Ringheim Rudolf Steiner University College Steinerhøyskolen Norway Caroline Bratt
Waldorf University College
Waldorflärarhögskolan
Sweden

Marja-Leena Ilmonen Snellman College Snellman-korkeakoulu Finland

# NORENSE 2019 An overview

2018 was a year of change for NORENSE. The legal status of NORENSE had to become clearer. The work to establish an ideal association started already in 2017 and continued in 2018 with new statutes. NORENSE is now an ideal association with its legal base in Norway. A couple of new delegates joined the council and we have consolidated the new legal frame and the slightly new group.

There have been two meetings in the NORENSE Council and we had a formal annual meeting for the first time. We did not grant any scholarships in 2019. This was however done in 2019. Some of our earlier projects were completed.

# Members of the NORENSE Council in 2019

Leadership: Caroline Bratt (WLH) and Henrik Holm (RSUC).

Representatives from the three Nordic Steiner Waldorf higher educational institutions:

RSUC: Henrik Holm (on paternal leave in the beginning of the year.

Anne-Mette Stabel (resigned in the autumn)
Morten Stene replaced Anne-Mette Stabel

WLH: Caroline Bratt Leif Tjärnstig

SC: Marja-Leena Ilmonen

Markku Niinivirta

Representatives from the federations:

Astrid Sundt, Norway Cia Edsberger, Sweden Pasi Salmela, Finland

External academic representatives:

Dag Øystein Nome, University of Agder, Norway Vacancy, Sweden Jan Erik Mansikka, University of Helsinki, Finland

# NORENSE Council meetings in 2019

The NORENSE Council meetings in 2019 were held at RSUC in Oslo on 10<sup>th</sup> of April 2019 and at WLH in Stockholm on 14<sup>th</sup>- 15<sup>th</sup> of November. We did not arrange open conferences in connection with the council meetings as has been done before. But in connection to the meeting in Stockholm we met the Swedish school federation and presented some of the work done within NORENSE.

## 10<sup>th</sup> of April 2019

Before the council meeting dealing with applications the annual meeting was held. This was new for us and experiences from this meeting will be brought into the coming annual meetings.

At the Council meeting in March, six applications for funding were evaluated and decisions made. Five were granted and one was rejected. We didn't grant any applications in 2018 and therefore had a larger sum to distribute in 2019.

The criteria for funding were repeated and discussed.

It was necessary to re-organise the legal structure of NORENSE. A lawyer recommended turning NORENSE into an ideal association. New statutes were presented and were finally decided upon in April 2018. Members will be:

- two representatives from each of the participating institutions,
- in addition, the principal of RSUC,
- one representative from each of the Steiner Waldorf federations in Norway, Sweden and Finland,
- and three external members from other academic institutions, ideally one from each of the three countries. Each of the participating institutions appoint one of the external members.

Each participating institution, each participating federation and each external member has one vote. The representatives appoint the NORENSE Council leadership among themselves. The representatives' board of office is four years.

In connection with the meeting in March we had a seminar together with the colleagues at WLH; the NORENSE Council met with colleagues at WLH on the topic of education in higher education (högskolepedagogik). Ruhi Tyson, Dag Nome and Arve Mathisen gave introductions to the theme and the topic was further discussed by all participants, especially with regard to the programmes at WLH.

## 14<sup>th</sup>- 15<sup>th</sup> of November

The meeting in November had two parts; a council meeting on the first day and a meeting together with the Swedish school federation on the second day.

The council meeting discussed possible projects and also looked upon the progress of ongoing projects.

We had also for this occasion invited Arve Mathisen. He was properly thanked for the work he has done within NORENSE over the years. He also gave a lecture on the second day. The second day gave NORENSE the opportunity to meet representatives from the Swedish schools. The schools are the biggest donators to NORENSE and it is important that we share the work being done within NORENSE with the schools. This year Caroline Bratt and Dag Nome gave a short background of the council and its work, Arve Mathisen gave a lecture, and Leif Tjärnstig and Helena Selsfors, who both have received scholarships for writing PhD shortly presented their work.

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# Funded research projects

In this part projects funded in 2018, projects fulfilled in 2019 and projects in progress are listed.

## Research projects funded by NORENSE in 2019

**Frode Barkved** received a grant of totally 35000 NOK for writing a second article for RoSE.

**Johan Green** received a grant of totally 35000 NOK for writing an article in RoSE.

**Ruhi Tyson** received a grant of 20000 NOK for writing an article in No research projects were funded in 2018.

**Markus Lindholm** received a grant of 80000 NOK for a book project on the theme of curiosity.

**Helena Selsfors** received a grant of 40000 SEK for her PhD work at the University of Plymouth.

Research project obligations fully or partly fulfilled in 2019

For links go to our web page.

Marie Kolmos published an article in Nordic Studies in Education.

Marie Kolmos presented her PhD in December 2019 at Roskilde University; På vejen mod trivsels- og opmærksomhedsfremmende didaktikker i skolenOm læreres arbejde med integrerede kontemplative aktiviteter i undervisningen

Hanne Weisser published an article in Tidsskrift for kulturforskning.

# NORENSE funding from 2010 – 2018

For projects fully fulfilled before and after 2019, see the web page.

### Projects in progress

**Bengt Ahlin**, Sweden, received NOK 25000 + 12000 NOK for writing an article based on his master thesis. The article is planned to be published in 2019.

**Maria Birnbaum**, Sweden, received NOK 25000 + 12000 NOK for writing an article based on his master thesis. The article is planned to be published in 2019.

**Leif Tjärnstig** was in 2013 granted the sum of 150.000 NOK to his PhD project. Report: <a href="http://www.norense.net/projects.php">http://www.norense.net/projects.php</a>. The project continues in 2015. The dissertation is planned for January 2020.

# **Economy and Budget**

NORENSE is made possible due to donations from the Waldorf Steiner school and kindergarten federations in the Nordic countries and donations from the Ahtola foundation in Finland. In addition to the donations from the federations and Ahtola, which have been used to support research projects, none of the participants in the NORENSE Council receives any payments for the work done. RSUC, WLH and Snellman cover travel expenses for their representatives.

RSUC, is reimbursed for administration services. The Finance Manager at RSUC, Steinar Døhlen, manages the economy for NORENSE.

We have not received contributions from the the Ahtola foundation and have therefore not transferred any contributions to the research journal Research on Steiner Education (RoSE). We will have to look over our possibility to do so next year.

The Norwegian federation decided that from 2017 a sum of 350 000 NOK of the Norwegian contribution (totally 590000 NOK in 2018) to NORENSE in the future is to be earmarked for development of academic competence at RSUC. The sum is to be transferred yearly by NORENSE.

We are very grateful for the donations from the federations.

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# Legal status of NORENSE

# Short historical background

In March 2008 representatives from RSUC, WLH and Snellman college signed a letter of intent. The three institutions recognized a need to develop a Nordic research culture connected to Waldorf education and that this aim should be worked upon within a Nordic collaboration and network. Such a collaboration also aimed at through such work support sustainable institutions within waldorf education. The institutions considered it vital that the pre-schools and schools were included in the work via the federations.

In February 2009, the first NORENSE network-meeting took place in Stockholm. In 2010 the NORENSE council was formally established and with that more formalized statutes and criteria for the work were decided upon. We had a construction in which RSUC hosted NORENSE within its organisation. It was also in 2010 that we could grant the first scholarships.

The council consisted, from the beginning, of representatives from the three institutions and federations. After a few years we decided to invite external academic delegates in the council.

## New legal body and statutes

In 2016 it became clear that NORENSE must find a new legal organisation and status. New statutes were written, and they became finally decided upon in April 2018. Although this was done in 2018 we have included the new statutes in this report. NORENSE is from now an ideal association. RSUC is currently the business executive, which means that the administration is handled by RSUC and financed by NORENSE. The members appoint one or two leaders amongst them. Since November 2018 Henrik Holm and Caroline Bratt have shared leadership.

#### STATUTES FOR THE NORENSE Council

NORENSE Council – Nordic Research Network for Steiner Education  $17^{th}$ April 2018

#### 1. Vision and purpose

NORENSE Council is an ideal association established by the three Steiner Waldorf higher educational institutions; Steinerhøyskolen (Rudolf Steiner University College, RSUC) in Norway, Waldorflärarhögskolan (Waldorf University College in Sweden), and Snellman Korkeakoulu (Snellman-College) in Finland. NORENSE Council serves the development of a research culture in Steiner Waldorf education within the Nordic countries. The purpose is to develop and stimulate research, and to raise and distribute research funding. NORENSE Council aims at contributing to the development of the participating higher educational institutions by promoting relevant research, development projects, and academic collaboration. The general task of NORENSE Council is to serve this vision and purpose. This task includes:

- support research, research collaboration and research publications relevant to Steiner Waldorf education in the Nordic countries,
- raise funds for research and development work in Steiner Waldorf Education,
- allocate research funds and give financial support to research and development projects,
- report on supported research and development projects,
- contribute to developing connections between research and educational practice within Nordic Steiner Waldorf education,
- contribute to the academic development of and collaboration between the participating institutions.
- support PhD students connected to the participating institutions, and
- · administer the NORENSE webpage.

#### 2. Legal framework

NORENSE Council is managed by a business executive in accordance with the decision of the annual meeting. The business executive is currently Rudolf Steiner University College Norway.

To ensure independence, NORENSE Council shall lead separate accounts and keep their funds separate from the RSUC. All donations to NORENSE Council shall be placed on a separate account.

#### 3. Members and voting rights

Members in the NORENSE Council are:

- two representatives from each of the participating institutions,
- in addition, the principal of RSUC,
- one representative from each of the Steiner Waldorf federations in Norway, Sweden and Finland.
- and three external members from other academic institutions, ideally one from each of the three countries. Each of the participating institutions appoint one of the external members,
- the three institutions and the three federations should appoint one deputy member each.

Each participating institution, each participating federation end each external member has one vote.

The representatives appoint the NORENSE Council leadership among themselves.

The representatives' board of office is four years.

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#### 4. Annual meeting

The first meeting of the calendar year constitutes the annual meeting. The annual meeting, is the highest authority of the NORENSE Council.

#### 5. Voting at the annual meeting

Amendments to the statutes of NORENSE Council, requires a 2/3 majority. Decisions regarding funding and other reconciliations require simple majority.

#### 6. The annual meeting's tasks

The annual meeting's tasks consist of deciding on budget and going through current accounts, deciding on funding and awarding scholarships in addition to other tasks mentioned in the meeting notice.

#### 7. Extraordinary Council meetings

Extraordinary NORENSE Council meetings are held when a member demands it. Extraordinary NORENSE Council meetings is convened with at least 14 day's notice.

#### 8. Accountant

The NORENSE Council shall have a certified public accountant selected by the annual meeting. To ensure independence, the accountant shall be replaced at least every eight years.

#### 9. Funding

Funding shall be made as provided in *NORENSE Aims and criteria for funding*. Payments of NORENSE funding can only be made via an invoice from institutions or registered firms.

#### 10. Resolution

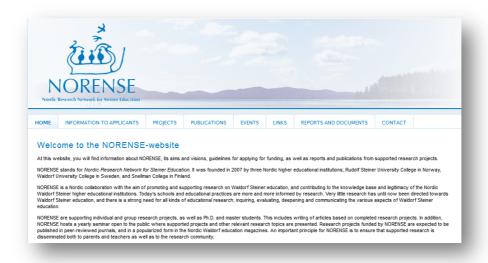
Resolution of the NORENSE Council can only be processed at the annual meeting and require at least 2/3 majority. The decision must be repeated on an extraordinary Council meeting 3 months later.

In the event of a resolution, the funds of the Council shall be shared equally among the three founding institutions, Steinerhøyskolen (Rudolf Steiner University College, RSUC) in Norway, Waldorflärarhögskolan (Waldorf University College in Sweden), and Snellman Korkeakoulu (Snellman-College) in Finland.

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# NORENSE web pages updated

The NORENSE web pages were thoroughly updated in 2015 with new text on almost all its categories and was kept updated in 2017. Due to technical problems a new site and web address was created in March 2019. The home page reflects the present status of NORENSE and gives a good introduction to both applicants and visitors seeking information and recent publications. Here you can also find aims and criteria for funding. Arve Mathisen continues to take care of the NORENSE web site at no cost. Have a look at the updated NORENSE home page here: <a href="http://norense.com/index.php">http://norense.com/index.php</a>



# Research on Steiner Education (RoSE)

The journal Research on Steiner Education (RoSE) is an online, bilingual (English and German) peer-reviewed academic journal with the purpose of serving the theoretical and practical development of Steiner Waldorf education in ways that are relevant to the contemporary globalised world. RoSE wishes to establish links and dialogues between Waldorf Steiner Education and other alternative as well as mainstream educational discourses and practices. The journal publishes articles based on empirical as well as on theoretical or philosophical research. NORENSE has supported RoSE financially and has also given scholarships for writing articles published in RoSE. RoSE web site: <a href="http://www.rosejourn.com/index.php/rose">http://www.rosejourn.com/index.php/rose</a>

## Further information

For further Information about NORENSE, the annual Reports 2010 – 2018, an overview over funded projects, events, publications, relevant links, etc., go to the NORENSE website: http://norense.com/index.php

This report was written by Caroline Bratt.